Policy to Practice

supporting transition age students and young adults who have the most significant communication, behavior, and sensory needs



Find out more at:

www.raacswo.org/policytopractice

Join the conversation. Contact:

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The Policy to Practice workgroup provides stakeholders with a clearinghouse for motivation and commiserating, creativity and hope. Members are committed to sharing their experiences, challenges, expertise, and skills to improve outcomes for people with the most significant communication, behavior and sensory support needs.

The goals of Policy to Practice are:

Authentic Perspective

- Ensure that people with the most significant support needs are always represented.
- Pull back the curtain and face the reality of what it's like to support this population.
- Share a 360⁰ perspective of what is actually needed for success.

Solution Focused

- Identify strategies, tools, and advocacy pathways to address multiple layers of challenge.
- Create change in an imperfect systems through innovative and flexible ways of doing business.
- Design adequately resourced, resilient, inter-connected systems of support.

Highlighting Successes

- Redefine success, and individualize goals and outcomes.
- Highlight genuine successes to motivate others to support this population.

Value engagement as much as employment as a measure of success.

Advocacy

- Develop common language and appropriate metrics to address needs across all systems.
- Ensure that stakeholders have the resources to meet the support needs of this population.
- Draw attention to the critical lack of services and providers supporting this population.

Networking

- Support and assist individuals to live, learn, work, and play in ways that work for them. • Encourage additional stakeholders to initiate the hard conversations.
- Help stakeholders to plan by sharing new and fresh approaches.

- **Proactive**
 - Empower families and individuals to be involved in every step of the planning process

• Optimize support through frequent reevaluation and reliance on evidenced-based best practice.

• Inform families at earlier stages about navigating transition and adult systems.